Teaching reading comprehension skills using digital and multimodal texts

With the advent of technology, teachers need to embed digital and media texts into reading instruction and create several venues and opportunities to engage students in becoming digitally literate. This workshop will hopefully expose classroom teachers, specialists and literacy coaches to the hidden instructional value of multimodal texts and equip them in using varied digital tools and multimodal media in reading and writing workshops.

The objective of this workshop is to inspire teachers to authentically embed digital and media tools and some multimodal texts to heighten students’ interests and to help them become digitally literate in this “techy” world.

Learn how you can embed digital literacy using this framework. Explore how multimodal texts (songs, videos, play, advertisements, speeches, etc.) can be used as anchor texts in just the same way that we use them in interactive read aloud and in teaching reading comprehension skills.