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Reading practices of Japanese pre-service teachers

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This study examined the amount of time that Japanese pre-service teachers spend on conventional academic reading, recreational reading, reading online, and social media. We employed a cross-sectional survey design. A total of 160 participants (65 male and 95 female) pre-service teachers, who are enrolled in a public university in North Japan, completed a survey that asked students how much time they dedicated to different activities each week. We employed descriptive statistics to find the answers. The results indicated that the mean amount of time spent by Japanese pre-service teachers on conventional academic reading, recreational reading, reading online, and social media was 1.53 hours, 1.65 hours, 1.15 hours, and 18.61 per week, respectively. More specifically, the results revealed that the mean amount of time spent by Japanese pre-service teachers on Facebook, Instagram, and Twitter was 0.08 hours, 3.01 hours, and 5.57 hours per week, respectively.