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**Comprehension monitoring and certainty monitoring in preschoolers  
from different socioeconomic backgrounds**

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Accurate comprehension monitoring, the ability to reflect on a child's own comprehension of text, is essential to succeed in an educational setting. A total of 372 preschool children (53 from low-SES families) had to detect whether ideas in four oral texts were consistent or contradictory and they had to provide retrospective monitoring judgments about the correctness of their answer. The results revealed that children from middle-SES families were better able to detect the consistency or contradiction in the texts than children from low-SES families. The children from low-SES families generally experience fewer activities that encourage the development of early literacy, and this may be the explanation. The analyses of certainty monitoring indicated that children from low-SES families, compared to children from middle-SES families, more often monitored their correct answers as incorrect, which indicates that they underestimated their correct performance. In kindergartens, conditions should be created in which monitoring processes of the child from low-SES families would be supported and scaffolded.

Keywords: comprehension monitoring, certainty monitoring, SES, preschoolers