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The case of four literacy teachers in one Estonian school

It has been said that every teacher is a language teacher, especially in the digital age where literacy skills have become even more critical. This ethnomethodological research investigated four teachers (L1, history and civics, music, and natural sciences) of the same class in one school during a period of six months. Teachers were asked to keep diaries and take notes on literacy activities they performed during this period. Diaries were supplemented by follow-up interviews, carried out individually to detect the literacy teaching aims for each teacher and to see how collaboration is carried out in this school. The aim was to build a case and to illustrate how literacy as a common core skill is practised. The results indicate that literacy as a common core skill needs more attention and methods need to be developed that support collaboration and a more integrated approach.