When the school libraries are a key for the information literacy?

The paper informs participants about the school libraries as key to improving the quality of basic education. This is possible when children and teachers have access to organised bibliographic holdings which are ready for students to consult, which are in favor of reading entertainment and offer access to discipline-related information, which supports the curricula. The access offered to young children through the school library to a variety of information, and in addition to fiction material and a strong reading program, empowers them to read stories, fables and other kind of fiction with pleasure and encourages them to read materials like history, biology and other subjects with passion because at that moment, the school library is a key to developing information literacy skills. When there is a strong reading program and the work on the development of the school libraries involves the whole school community, including principals, teachers and parents, then the school library becomes central to pushing forward the school’s aims and its mission. Their mission should of course include the objective of the Prague Declaration: “Towards an information literacy society”, and the Alejandria Declaration concerning information literacy and learning throughout life.

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