WHEN THE SCHOOL LIBRARY IS A KEY TO PERFORM INFORMATION LITERACY PROGRAMS?

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The school library provides information and ideas that are fundamental to functioning successfully in today's information and knowledge-based society. The school library equips students with life-long learning skills and develops the imagination, enabling them to live as responsible citizens.

THE MISSION OF THE SCHOOL LIBRARY

• To offer **learning services, books and resources**
• To support all members of the school community to **become critical thinkers**
• To help **students** to **became users of information** in all formats and media, **UP TO HELP THEM TO BECAME COMPETENT IN INFORMATION LITERACY**
• To be a link to the **wider library** and information network

INFORMATION LITERACY

“The ability to think critically and make balanced judgements about any information we find and use. It empowers us as citizens to reach and express informed views and to engage fully with society.”

| The Association of Public Libraries Scotland |
| BBC |
| BBC Scotland |
| Carnegie UK Trust |
| Code Club Scotland |
| Digital Champions |
| Literature Alliance Scotland |
| Publishing Scotland |
| Scotland's Town Partnership |
| Scottish Book Trust |
| Scottish Confederation of University & Research Libraries |
| Young Scot |
AASL STANDARDS FRAMEWORK FOR LEARNERS

ALIA/ASLA POLICY ON INFORMATION LITERACY

Statement

• Essential skills for contemporary learners are the ability to:
  • critically analyse their information needs
  • identify appropriate sources and synthesise
  • curate and re-imagine the information to construct personal knowledge
  • Information literacy skills are embedded in the Australian curriculum within the general capabilities and contextualised in a range of learning areas, providing the framework for teacher librarians to create and manage a program.

**MANY DEFINITIONS FOR INFORMATION LITERACY**

| + CHARTERED INSTITUTE OF LIBRARY INFORMATION PROFESSIONALS (CILIP) |
| + THE SOCIETY OF COLLEGE, NATIONAL AND UNIVERSITY LIBRARIES (SCONUL) |
| + A NEW CURRICULUM FOR INFORMATION LITERACY (ANCIL) |
| + RESEARCH INFORMATION NETWORK (RIN) |
| + NHS EDUCATION FOR SCOTLAND |
| + JISC |
| + UNESCO |
| + THE ASSOCIATION OF COLLEGE & RESEARCH LIBRARIES (ACRL) |

Chartered Institute of Library and Information Professionals CILIP. Information Literacy Group (2019). Available at https://infolit.org.uk
Information literacy is much favoured within the library. However, it overlaps with numerous other terms including academic literacies, new literacies, media literacy and digital literacy.

A new Curriculum for Information Literacy (ANCIL)

Authors:
Jane Secker and Emma Coonan

The book cover the whole landscape of information literacy development, required to succeed as an undergraduate in higher education, and is organized around the ten “standards” of the new curriculum.
STANDARDS’ OF THE NEW CURRICULUM FOR INFORMATION LITERACY

1. Strand One: Transition from school to higher education - Sarah Pavey
2. Strand Two: Becoming an independent learner - Geoff Walton and Jamie Cleland
3. Strand Three: Developing academic Literacies - Moira Bent
4. Strand Four: Mapping and evaluating the information landscape - Clare McCluskey
5. Strand Five: Resource discovery in your discipline - Isla Kuhn
6. Strand Six: Managing information - Elizabeth Tilley
7. Strand Seven: The ethical dimension of information - Lyn Parker
8. Strand Eight: Presenting and communicating knowledge - Andy Priestner
9. Strand Nine: Synthesizing information and creating new knowledge - Emma Coonan
10. Strand Ten: The social dimension of information - Helen Webster
WHAT’S HAPPENING ON THE SCHOOL LIBRARY?

Rebeca Jones, Schools Sector Representative, CILIP Information Literacy Group, said that “School librarians have had an interest in Information Literacy for many decades but, in general, this has not transferred into the educational language used by teaching staff, syllabuses or the examination system in England. This has resulted in the term “Information Literacy” being used mostly by librarians as opposed to teachers.

THE SCHOOL LIBRARY STAFF

The school library is a key to perform IL programs when

The school has a librarian who is a professionally qualified staff member, responsible for planning and managing the school library, supported by as adequate staffing as possible, working together with all members of the school community, and liaising with the public library and others.

THE SCHOOL LIBRARY IS A KEY TO PERFORM IL PROGRAMS WHEN THE SCHOOL LIBRARY STAFF

Support the use of books and other information sources

• From the fictional to the documentary
• From print to electronic, both on-site and remote

When librarians and teachers work together, for students to achieve higher levels of literacy, reading, learning, problem-solving, and information and communication technology skills.

THE SCHOOL LIBRARY IS A KEY TO PERFORM INFORMATION LITERACY PROGRAMS WHEN THE SCHOOL LIBRARY STAFF:

• In an increasingly networked environment, is competent in planning and teaching different information-handling skills, to both, teachers and students.

AND therefore, **when the library staff CONTINUE their professional training and development.**

THE SCHOOL LIBRARY IS A KEY TO PERFORM IL PROGRAMS WHEN ...

• There is a legislation that considers it as essential to every long-term strategy for literacy, education, information provision, and even, for economic, social and cultural development. Why?

WHEN it is considered, on the legislation, as an essential partner in the local, regional and national library and information network.

ESSENTIAL GOALS OF THE SL TO THE DEVELOPMENT OF LITERACY, INFORMATION LITERACY, TEACHING, LEARNING AND CULTURE

• **Support** and enhance educational goals as outlined in the school's mission and curriculum.

• Develop and sustain, in children, the habit and enjoyment of reading and learning, and the use of libraries throughout their lives.

• Offer opportunities for experiences in creating and using information for knowledge, understanding, imagination and enjoyment.

ESSENTIAL GOALS OF THE SCHOOL LIBRARY...

- Support all students in learning and **practising skills for evaluating and using information**
- Provide **access to local, regional, national and global resources** and opportunities that expose learners to diverse ideas, experiences and opinions;
- Organize activities that encourage **cultural and social awareness and sensitivity**;
ESSENTIAL GOALS OF THE SCHOOL LIBRARY...

• work with students, teachers, administrators and parents to achieve the mission of the school;

• proclaim the concept that intellectual freedom and access to information are essential to effective and responsible citizenship and participation in a democracy;

• promot reading and the resources and services of the school library to the whole school community and beyond.
Something to conclude...

SCHOOL LIBRARIES ARE A KEY TO SUPPORT INFORMATION LITERACY OF THE CITIZENS OF THE FUTURE!

LET´S DO IT TOGETHER, NOW FROM THE PRESENT!
MUCHAS GRACIAS!

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