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**Reflections on the reading strategies of 15-year-old primary
school students in the Moravian-Silesian Region of the Czech
Republic**

The aim of the paper is to describe and analyse the state of the problem, in order to determine the level of reader strategies, namely the level of comprehension of the texts, and the factors influencing the comprehension of the texts in the monitored sample of 15-year-old pupils in the Moravian-Silesian Region of the Czech Republic.

The text deals with qualitatively-oriented research through structured observation and multiple case studies, focusing on the reflection of reading strategies at different stages of teaching in the monitored sample of respondents.

Specifically, the article focuses on research outputs before reading, during reading, and after reading, the types of texts used in the classroom, types of methods used, and the forms of teaching that contribute to the development of readership education.

Key words: readership, reader literacy, reader strategies, reader education, types of methods and texts