

Glória Bastos, Portugal
Professor, Universidade Aberta
bastos.gloria@gmail.com

Reading practices in Portuguese School Libraries: An analysis of the results of the School Libraries Self-evaluation Model

Since 2009, school libraries (SL) in Portugal have a teacher librarian (TL) who is responsible for the development of the SL activities programme. In 2010, a self-evaluation model for SL was conceived and implemented by the National SL Network, a service of the Ministry of Education. I participated in that process. Key concepts such as value, impact and evidence-based practice have supported the way the model was conceived. Resources and processes are important only in the measure of their added value and contribution to developing teaching and learning. At this moment, it is important to analyse the results of that internal evaluation process. SL have produced a significant amount of data that are now being analysed by my university, in the context of a master programme in School Librarianship. At the conference, I intend to present a part of that analysis, focused on domain B of the evaluation model: Reading and Literacies. We want to have a larger understanding about how SL develop their reading and literacy programmes, and identify good practices that can be shared across the country and beyond.