

Melike Yumus, Turkey
PhD, Başkent University
melikegns@gmail.com

Effects of a shared book reading intervention program on language and literacy development in the first two years

Co-author 1: Figen Turan, Prof.Dr., Hacettepe University,
ffigenturan@gmail.com

This study was designed to examine whether the use of a shared book intervention program can be beneficial for babies' language and literacy development. In this framework, a shared book reading intervention program is developed to encourage parents to use appropriate early literacy strategies by supporting shared book reading skills, and to improve babies' language and early literacy skills. The main goal of the program is to develop language and early literacy skills of the child by teaching parents about strategies for acquiring 20 basic skills that include parental interactive behaviors in the process of reading shared books. In this study, a pretest-posttest control group research design was used. Participants in the study were 20 parents with babies between 8 and 24 months who had normal developmental levels. Regression analyses were conducted to test the relationship. The results show that the shared reading intervention program was found to have a significant effect on babies' language development in several areas. These include comprehension, comprehension and expression, the ability to use nonverbal expressions and literacy development.