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**Exploring the art of bookmaking with pre-service teachers to
increase engagement in early literacy learning**

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In this workshop, the participants will first be introduced to a creative collaboration between two assistant professors and a university librarian. In this collaboration, the three of us introduced handmade bookmaking (book arts) to pre-service teachers as a way to increase engagement while teaching early literacy skills. Each semester, the students in the literacy methods courses are introduced to bookmaking through a hands-on experience in class. They learn several book forms as well as ideas for the content of their books. Then, each pre-service teacher takes what they have learned and creates their own book as part of the development of tools related to a specific literacy skill, which they use with emerging readers in a literacy clinic at a local elementary school. After learning about this project, the participants will be introduced to bookmaking by learning how to make several book forms. Next, the participants will have an opportunity to make one of their book forms into a book by adding content. Finally, the participants will share their books and discuss how they could use bookmaking in their classrooms.