

Helin Puksand, Estonia
Associate Professor of Literacy Education, University of Tartu
helin.puksand@ut.ee

Impact factors of e-writing

In Estonia, all final year students must complete the state examination of Estonian language for graduating upper secondary school. Students can use paper and pen for it but we live in digital age now. Therefore the Estonian Ministry of Education and Research started developing the e-exam in 2015.

The testing of writing tasks took place in spring 2017. There were 674 participants who wrote the essay, and after that completed the questionnaire. The writing task measured text creation skills. Students had to write an argumentative essay. The task was problem-based and examinees had to analyse the problem, justify their position, and provide examples to the conclusions. Two assessors assessed the writing tasks. The aim of the questionnaire was to find out what students think about e-examinations and how much they use digital devices in their daily lives.

This presentation will discuss the results of the writing task and students' answers. I will focus on what students think about the e-examinations, and analyse how the use of digital tools affects the results of the writing task.