

Hossein Heidari Tabrizi, Iran  
Assistant Professor, English Department, Islamic Azad  
University, Isfahan Branch, Isfahan  
[heidaritabrizi@gmail.com](mailto:heidaritabrizi@gmail.com)

### **CAT literacy of Iranian MA students majoring in Translation Studies**

The present study aimed to determine the CAT literacy of Iranian MA students majoring in Translation Studies as part of their digital literacy. To do so, 400 MA students were asked to fill in an 11-item researcher-made questionnaire, the reliability and validity of which was established through a pilot study. The questionnaire consisted of items concerning the respondents' backgrounds and their familiarity with as well as their use of CAT tools including word processors, translation memories, project/terminology management tools, and smart dictionaries. The results showed that almost all the respondents had zero actual or practical knowledge and experience with the CAT tools. More specifically, the results revealed that just a few respondents were familiar with translation memories. No one was familiar with project management or terminology management tools. Thus, it could be argued that digital literacy should be given a much more accentuated role in the translation curriculum in Iran, at least in postgraduate programs, through dedicated courses or workshops.

**Keywords:** CAT Literacy, CAT Tools, Project/Terminology Management Tools, Translation Memories, Translation Studies