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How parents can help children to enjoy reading

Parental engagement in the processes of literacy development in younger generations should be of the highest priority (ILA report, 2017 "What's Hot in Literacy") although experts regard this field as the least settled. A large percentage of parents are not competent readers and often are not readers at all and thus they cannot help their children to start loving reading. Migrant parents cannot help their children to read in the language of schooling in the place in which they now live.

The first task of librarians and teachers is to make parents think about a set of questions:

1) How should the life of children be organised to include reading books?

2) How can reading be encouraged but not controlled?

The basis for the presentation will be 30 years' experience of work in the library. The presentation will address questions such as what should be avoided on the way towards engaging a child in reading and what sort of lifestyle will make a child a reader?

We will write a mini test for a mother/father or other relative to find out what could become a driver of reading in a particular family. We will also assess the role of a public library in providing access to reading materials and present some actual reading practices.