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**Fanfiction: digital media as mentor texts**

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Literacy and language supports are essential for English language learners (ELLs) in the United States. Within writing, the concept of digital mentor texts will be explored, as a way to differentiate and motivate ELLs. By utilizing digital home-based literacies as models for writing, educators honor students' home culture. Additionally, this type of differentiation, based on choice, increases engagement and motivation. Fanfiction is writing developed around characters or settings from an original published work and with the original published work acting as mentor text. Fanfiction includes online collaborative communities, websites, specialised apps, and downloaders. ELLs, as fanfiction writers, are provided choices through familiar concepts in order to create new writings. By allowing ELLs access to fanfiction sites, educators honor students' choices, create engagement, and provide scaffolds for writing. Mentor texts have the potential to scaffold writing while differentiating through the lenses of language, culture, and ability. During the presentation, digital resources supporting the implementation of fanfiction as mentor text will be provided.