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Strategic reading with Assistive Reading Technology - eight strategies for dyslexic pupils

In Denmark dyslexic pupils in public schools have the rights to use Assistive Reading Technology (ART) in class and at exams, but recent national research shows, that a high number of the dyslexic pupils don't use their ART, which among other things is caused by the complexity in combining the inner processes of reading with the outer processes of technology. Based on theory and experience from many years of teaching practice I have, through two qualitative researches with dyslexic pupils in 4th grade, developed and tested eight strategies that support dyslexic pupils in reading more strategically and effectively with ART. The finds in my research show that reading with ART requires well developed ART-skills and reading comprehension strategies that can be learned through qualified teaching. In my oral presentation I will present eight strategies and suggest how they can be taught through explicit teaching. The strategies are practice-oriented and can be used easily in class in your schools.