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Vision and reading readiness

Readers may be able to identify when they cannot see the text written at a distance, when the material projected onto a screen is out of focus, or they may find text written on a page to be blurry. Unless prompted, or given the opportunity to express when the text is not clear to them, children may assume the blurry or doubled text they see is normal or just the same as what everyone else is seeing. Beyond word recognition, automaticity, and comprehension, oculomotor deficiencies can cause problems for both the most experienced and the least experienced reader. During this presentation, participants will gain a fundamental understanding of vision function and its relationship to literacy and to literacy development. We will consider what our eyes do as we read, how our eyes contribute to reading success, and how oculomotor deficiencies can impact reading. Participants will learn about ways to help children sharpen their visual accuracy to enhance their reading and writing skills.