

Valéria Juhász, Hungary
Professor assistant, University of Szeged, Juhász Gyula
Faculty of Education
juhaszvali@gmail.com

Step-by-step development of phonological awareness before starting to read and write (in a playful way)

The level of phonological awareness influences reading abilities and at the same time phonological awareness improves while reading. The development of the two are interdependent. The early development of phonological awareness supports early word recognition, which promotes the development of higher phonological knowledge. Jordanidisz(2009) studied the development of phonological awareness in Hungarian pre-school kids and U10 pupils. She found mature levels of syllable level synthesis (58%) and segmentation (50%) in pupils at the age four. At the age of five the ability to syllabise (95%) is mature, and rhyme formation (word activation) starts to develop. At the age of six every speech sound level action is above 10%, and syllable, sound manipulation starts (erasing), rhyme recognition, categorisation and speech sound segmentation develop significantly.

In my presentation I wish to share games that develop phonological awareness and also phonological manipulation games that develop phonological awareness in children before they start to read and write.