

ELINET Poster

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Portuguese National Reading Plan - Early and Primary Literacy

Today we know that the ability to read and write plays a major role in school and life success.

Reading to children, for information or pleasure, has its focus in how well or how poorly young children learn to read. Children's early literacy and starting to read successfully is a shared responsibility that includes teachers, families and communities.

The development of reading and writing begins in the first three years of life and is very much connected to a child's earliest experiences with books and stories.

Portugal's National Reading Plan (NRP) wants to share several initiatives to promote emergent literacy in early childhood education, including "Ler+ em família", a family literacy development program that aims to facilitate the circulation of books between the school and the families and encourages the daily practice of reading with children of kindergarten and from the first cycle of basic education. The program includes projects such as: "Leitura em Vai e Vem", which provides materials and proposals to support situations of systematic contact with books; "Ler+ dá Saúde", which encourages future adults to be more autonomous and responsible citizens regarding their health and the health of those who depend on them; and "Conto contigo", a partnership with the Aga Khan Foundation, among other partners, which invites pre-school children to participate in ludic sessions such as storytelling, games, writing activities, and family conversations.