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Promoting the use of concepts and reading skills in texts in all subjects through concept maps

During the presentation, the participants will be introduced to concept maps. Uses of this method for promoting reading literacy in all subjects will also be demonstrated. The handling of terminology in subject teaching will be addressed through implementing it in a concept map and in the outgoing writing. The positive effects on reading comprehension, especially for weak readers, will then be discussed.

This method was researched at the University of Cologne in various international projects within the framework of Erasmus. For example, a Hungarian study found that students did not have difficulty solving a task, but most of them were enabled to read and interpret it.

Following the presentation, we will discuss the possible uses of a method that is already partly known in the mathematical field. It is clear from the project that there is no step from the oral to the written and we will describe this benefit in our presentation.