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**Changing demands for reading ability and how teaching can help students meet them**

Digital communication has greatly increased the demands for reading and writing abilities. People spend much more time writing and reading on their smartphones than talking into them. The internet offers instant access to many more texts than any single library. All kinds of goods can be bought through reading, clicking, and writing. This development has not changed the basic processes of reading, however, but it has put some abilities under pressure. The presentation will discuss the profundity of these changes. It will also provide an overview of what research has to say about how to support the development of these abilities through teaching.